

2020, Asian and Middle Eastern Studies, Wolfson College

History, psychology and social issues have always interested me with special regard to war and political strategies present between France, the US and Middle Eastern countries and the relation between France and its former colonies. Having had the chance to experience life for a longer period in France (one year), Morocco (3 months) and Sicily (two months), I witnessed first-hand people's difficulties in integrating, and most importantly in following adequate education. I have seen very different ways of teaching due to my student exchange experiences in Lithuania (one month), Turkey (two months), Brazil (three months) and France. In each country I was living with a local family, attending a local school owing to the opportunity by Rotary International. The aim of all these discovery trips was to gain deeper insight into everyday actions and choices of people who received education in different generations and systems. I have always been fascinated by foreign languages both from an aesthetic and practical point of view that describes correctly the two poles of my interests. Since a very young age I have been devoting much time to world literature, and thereby later started comparing novels that I've read in Hungarian, English, French or Italian and how they may reflect the world-view of each nation. After school I currently attend a year-long course of art appraisal where I chose the specialization of "Artworks from the Arab world", where the knowledge of Arabic could allow me to understand better the religion, culture and to be more professional in this field. I've learnt critical thinking at Milestone Institute, which is a private "school after school" for selected students teaching a wide range of modules of which I consider to have learnt the most are: Globalization, Game Theory or Comparative Religious Studies. The last mentioned was a real highlight for me, since it made me curious to attend Catholic masses in Brazil and later in Hungary too, in order to observe how the interpretation of the very same religion can be different depending on people's geographical location and mentality formed by history. The specialized mathematics class of Fazekas Mihaly High School, that I have been attending for 6 years, is best known for its high standards in teaching maths, but also for consistently being the first on high school rankings. In 2017-18 I spent the academic year in Paris, attending an Economics and Sociology class, where I had subjects such as Geography and Politics, where I could learn related terms and jargon. I participated in a national Maths competition, where I took the 3rd place (Kangourou des Mathematiques 2018). When I returned home I passed the C1 exam (DALF) in French. I also took the 5th place in the most prestigious national competition (OKTV) in French language. After discovering that a talent in Mathematics and fast language learning skills could enable me to learn programming languages easily, I used my free time to broaden my horizons and acquired a basic knowledge of three them (Python, C++, C). Being a great lover of theatre and opera now I am engaged in learning Italian language intensively. I have been doing horse riding for 5, and ballroom dance for 7 years, which I would like to continue at university. I also fulfilled the role of president in Interact, a youth club in Rotary, where we organised charity balls, food distributions and sport events. As I really enjoy working in groups and giving presentations, I decided to join a rhetoric club (Toastmasters), where experienced mentors help us to improve our communication skills and be competent speakers. I believe a UK university would be the most suitable place to challenge myself and it would contribute to reach my future goal: working on the mentioned issues considering integration and education, by introducing me to various ways of approaching complex problems on lectures and by enabling me to cooperate with other devoted students.