

What I'd aim for

Access and opportunities

- Trying to give talks at as many high-schools outside Budapest as possible (potentially also with the help of the Hungarian Talent Support Council, with whom I worked) cooperating with other Hungarian Societies in the UK
- Creating presentation materials, with which any member of the Society can go and introduce the application process in their old schools
- Maintaining and advertising an informative Facebook-group for prospective applicants with tips provided well before the deadline of the applications
- Maintaining and developing the Shadowing Scheme
- Reaching out to people already at university who might want to apply (like myself), taking one of the last chances to study in the UK under the current conditions
- Focusing on students aiming to study arts subjects, for whom the application process is less straightforward

Help with the applications

- Keeping the handbook for the interviewees updated
- Offering advice with the personal statements
- Connecting applicants with people studying their subject of interest for them to get a first-hand experience
- Organizing sight-seeing programs and get-togethers for the interviewing applicants in December, providing accommodation, and help with finding their college

Offer Holders and Freshers

- Organizing Offer Holder's-days to enable the applicants to get a realistic overview of as many aspects of life in Cambridge as possible
- Keeping the Fresher's Handbook updated, including a list of national and international scholarships that are available for Hungarians
- Working in cooperation with the Events Officers in order to
 - give an insight into the non-academic life of Cambridge at the fresher's camp
 - organize get-togethers in September
- Offering advice to anyone possibly having problems with academic, social or financial issues throughout the first terms

Who am I (well..)

Eszter Bencsik

1st-year Philosopher at John's

- Very enthusiastic about aiming at providing people with equal opportunities
- Made interviews with Cambridge-fellows about the goals of admission in Cambridge, its priorities and its determining aspects
- Helped students prepare for the admission process of Cambridge, and the UK in general
- Have connections with high schools all over Hungary
- Up to date with various scholarships and foundations, one can apply for
- I have been involved in several projects getting (disadvantaged) students into access schemes (to higher education, scholarships etc.)
- Last year, I spent over 3 months working in two farmers' schools in Iceland, working on projects aiming to get the local children into further studies

Why access

- Getting in is at least as much about the right opportunities, as about talent
- Finding and securing (financial) help is a disproportionately great effort on the part of the applicant
- Too many extremely talented students do not apply merely because the thought does not even occur to them, or they are unaware of crucial points of the process
- We, having had the chance to get here, have a responsibility to help others to do so as well
- As a national society, access is a centre of focus, and rightly so
- It is really always a joy to see the CUHS expand

“A thought, even a possibility, can shatter and transform us.”

/Friedrich Nietzsche(!)/