

Personal Statement

2014, Architecture, St John's College

The idea of becoming an architect was logical, not debated over; I made this decision years ago. This field of study is a perfect conflation of what I enjoy and what I am good at. It is a combination of my favourite school subjects: mathematics and physics, and my leisure activities: design and art. In my view, taking a course in architecture would eventually give me the opportunity to create long term art that is of public benefit; buildings that would have influence on those using them. Hopefully I could help ameliorate lives of people by improving their environment with better design of light and space. Making careful observation on the landscape and the built environment is essential for creating harmonious architecture and this is something I want to make a contribution to. Having spent several hours researching architectural concepts I have reached a greater sense of clarity. Understanding the work of our predecessors and contemporary architects has helped me ensure my passion for this profession, but I intend to follow my own path, culminating with my own authentic designs.

I am keen to attend university in Britain as I have strong ties with this country. As a child, I lived in Ipswich, Suffolk from 2001 till 2005, where I attended primary school and became fluent in English. Since then I have returned to Britain every year and have spent some weeks in Kesgrave High School, Ipswich. After having studied at one of Hungary's strongest high schools: Mihály Fazekas Grammar School, I have decided I will continue my education in Britain. My main courses, which are taught in an extended number of lessons, are mathematics, English, history, literature and in my last two years physics.

I consider myself ambitious as I have been working towards my long desired goal to become an architect since 2010. Participating in Hungary's biggest educational competition, the Hungarian National Olympiad (OKTV) Art Category(2012/13), I finished 24th. There were 25547 OKTV contestants, 411 for the Art Category. For first round I received maximum points for my entry, 'picture of future'. At that point I was one of the first fifteen. This I could attribute to my free-time spent drawing, my creativity and a unique perspective. The special meaning behind what one can actually see on a piece of art is also a principle I usually follow. Outside the school curriculum, I started spending most of my free time, creating higher level art and searching for sculptures and buildings that inspired me to expand and develop the creative side of myself. I often use techniques such as acrylic- (on canvas)/aquarelle paint, graphite, pens, inks, photography. I also create art with digital programs, both vector- and raster graphic ones. This will later on unquestionably be of benefit.

I had the opportunity to design the banners for the 100th anniversary of my school and in 2012, eleven of my paintings were displayed in an exhibition in my school, Fazekas. My objective of becoming a whole person can only be achieved by opening my mind up to as many different areas as possible. Sports and music have always played an important part in my life, therefore achieving a healthy state of mind. I have played the violin for seven years. Parallel to this, I started composing music in 2009. I wrote my schools theme music and video for events. As for sports, I do athletics track and field (100, 200m) and enjoy swimming, cycling and football. For work experience, I spent two weeks on construction, building a 10,7 meter high view-platform in Csíkvánd with the students of Széchenyi István University. This was a great opportunity for gaining skills and knowledge for future studies. I now recognize the difficulties that lie ahead, but my perseverance and determination will have successful results.